

REVISED EDITION / OCTOBER 2026

Original practice booklet

Little Steps

Primary / Years 2–3

12 carefully structured questions

Separate answer sheet • Full explanations

FREE TO TRY

Name: _____

Date: _____

Independent original practice. Not an official examination paper or a prediction of test performance.

BEFORE YOU BEGIN

How to use your booklet

Use a pencil and spare paper. Read each question carefully. Choose **one** answer from A, B, C or D. Record your choice on the separate answer sheet. If you change your mind, rub out the old mark clearly.

This is untimed learning practice. Work in short sessions and pause between sections. For reading questions, return to the relevant text to check the evidence. For maths, show working on spare paper. For visual reasoning, check every feature of the pattern.

Worked example

What comes next? 3, 6, 9, ____

A 10 B 11 **C 12** D 15

The rule is add 3. The answer is C. On your answer sheet, mark the box labelled C for that question.

For grown-ups

Keep the explanations separate until your child has tried the questions. Discuss mistakes together: which clue or rule was missed? Revisit the skill rather than simply memorising the letter. One mark per correct answer; no penalty for an incorrect answer. Scores describe this practice only.

Printing

Print A4 at 100% or fit to page. Diagrams work in black and white. Print the answer sheet separately if helpful. Year groups are guidance: choose questions around the child's current learning.

These original resources use a four-option practice format. They do not reproduce the content, timing, scoring or question balance of any provider's test.

READING TEXT / KEEP THIS PAGE TO HAND

The bean investigation

1 Nico and Amira planted six beans in small pots. They put three pots beside a sunny window and three in a dark cupboard. Each day, they gave every pot the same amount of water. A week later, they compared the seedlings and drew pictures in a notebook. "Let us keep watching," said Amira. "One week is only the beginning."

QUESTIONS 1–3 / CHOOSE ONE ANSWER

Read & think

01. How many beans did Nico and Amira plant?

- A** 3
- B** 6
- C** 4
- D** 9

02. What did they keep the same for every pot?

- A** The height of the seedlings
- B** The amount of water
- C** The light
- D** The place

03. Why did they draw the seedlings?

- A** To record what they observed
- B** To make the cupboard sunny
- C** To stop them growing
- D** To water the pots

QUESTIONS 4–6 / CHOOSE ONE ANSWER

Read & think

04. What does Amira want to do next?

- A** Stop watering
- B** Throw the pots away
- C** Move house
- D** Continue observing

05. What is $27 + 16$?

- A** 53
- B** 33
- C** 41
- D** 43

06. What is $50 - 18$?

- A** 32
- B** 42
- C** 28
- D** 38

QUESTIONS 7–9 / CHOOSE ONE ANSWER

Read & think

07. There are 5 bags with 4 apples each. How many apples?

- A** 16
- B** 20
- C** 9
- D** 25

08. Share 24 counters equally between 3 children. How many each?

- A** 9
- B** 6
- C** 8
- D** 7

09. Which fraction means one of four equal parts?

- A** $\frac{4}{1}$
- B** $\frac{1}{2}$
- C** $\frac{1}{4}$
- D** $\frac{3}{4}$

QUESTIONS 10–12 / CHOOSE ONE ANSWER

Read & think

10. A square has sides of 5 cm. What is its perimeter?

- A** 20 cm
- B** 15 cm
- C** 25 cm
- D** 10 cm

11. Which sentence is correct?

- A** we went to the park
- B** we went to the park.
- C** We went to the park.
- D** We went to the park

12. Choose the opposite of "empty".

- A** open
- B** quiet
- C** small
- D** full

PRINT SEPARATELY IF HELPFUL

Your answer sheet

Name: _____ Date: _____

Mark one box per question. Use a clear tick inside the chosen box.

- | | | | | | | | | |
|----|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|
| 01 | A | ☐ | B | ☐ | C | ☐ | D | ☐ |
| 02 | A | ☐ | B | ☐ | C | ☐ | D | ☐ |
| 03 | A | ☐ | B | ☐ | C | ☐ | D | ☐ |
| 04 | A | ☐ | B | ☐ | C | ☐ | D | ☐ |
| 05 | A | ☐ | B | ☐ | C | ☐ | D | ☐ |
| 06 | A | ☐ | B | ☐ | C | ☐ | D | ☐ |
| 07 | A | ☐ | B | ☐ | C | ☐ | D | ☐ |
| 08 | A | ☐ | B | ☐ | C | ☐ | D | ☐ |
| 09 | A | ☐ | B | ☐ | C | ☐ | D | ☐ |
| 10 | A | ☐ | B | ☐ | C | ☐ | D | ☐ |
| 11 | A | ☐ | B | ☐ | C | ☐ | D | ☐ |
| 12 | A | ☐ | B | ☐ | C | ☐ | D | ☐ |

GROWN-UP GUIDE / QUESTIONS 1–8

Answers & explanations

01. B · Reading

The first sentence says they planted six beans.

02. B · Reading

Every pot received the same amount of water.

03. A · Reading

Drawing in a notebook records their observations.

04. D · Reading

Keep watching means continue observing.

05. D · Primary foundations

$27 + 10 + 6 = 43$.

06. A · Primary foundations

$50 - 20 + 2 = 32$.

07. B · Primary foundations

$5 \times 4 = 20$.

08. C · Primary foundations

24 divided by 3 = 8.

GROWN-UP GUIDE / QUESTIONS 9–12

Answers & explanations

09. C · Primary foundations

The denominator 4 means four equal parts.

10. A · Primary foundations

$5 + 5 + 5 + 5 = 20$ cm.

11. C · Primary foundations

A complete sentence starts with a capital and ends with a full stop.

12. D · Primary foundations

Full is the opposite of empty.

REFLECT & REVISIT

Turn practice into progress

Mark one point for each correct answer. Record your score below, then choose two skills to practise again. A score is a starting point for a conversation, not a pass mark or an assessment of potential.

My score: _____ / 12

A question I can explain confidently: _____

A skill I want to revisit: _____

The clue or rule I missed: _____

Skills in this booklet

Reading (4) • Primary foundations (8)

Try explaining a solution aloud. For a reading answer, point to the evidence. For maths, check with the inverse operation or an estimate. For reasoning, test the rule on every frame or clue. Then make a similar example of your own.